

**EVERS PARK ELEMENTARY**  
**Denton Independent School District**  
**Linda C. Tucker, Principal**  
**Community and Student Engagement Survey**  
**2016-2017**

At Evers Park Elementary, our goal is to Engage and Inspire! The staff members understand the importance of educating the whole child. Learning cannot happen until a child's basic needs are met and it is OUR RESPONSIBILITY that this happens.

Evers Park Elementary has many programs available to our students. We serve students of all needs through many different programs such as EXPO, Dyslexia, Speech and Language Therapy, Reading Recovery, Literacy Groups, Play Therapy, K-kids, Student Council, Orchestra/Choir and much more!

At Evers Park Elementary, we understand that the parent is a child's first teacher. Because of this, we have embarked on a journey to make Evers a hub for where community comes to connect! We have put together a task force made up of caring individuals and community members who want to make a difference! These include: Robson Ranch mentors, United Way of Denton County, Kiwanis Club, Parent Volunteers, Campus Leadership Team, students and staff. It is with great minds that change happens and this is what Evers Park has committed to doing. Evers Park Elementary is home to the very first school-based Community Center - - Evers Park School and Engagement Center. This is a place that serves as a safe haven for families who need help, parents who wish to contribute their skills and time, and community and business members who wish to share their resources. In addition to community support, Evers Park also partners with local universities to offer students support beyond the classroom. Through collaboration and support with the University of North Texas Department of Counseling and Higher Education, Evers has been able to offer students who are in need support through play therapy. Through engaging in collaborative efforts with Texas Women's University reading classes, we have offered both the pre-service teachers as well as students an excellent experience grounded in literacy. The goal of Evers Park continues to be aligned with our school mission statement: Growing a Community of Engaged and Inspired Learners!

**Mission: Growing a Community of Engaged and Inspired Learners**

**Vision:** To accomplish our mission we will become a school that:

- Unites to achieve a common purpose and clear goals
- Works collaboratively to ensure student success
- Engages in ongoing professional conversation
- Shows a personal commitment to student achievement
- Celebrates our student and staff successes

**COMMITMENTS:**

- We will mentor and support each other in our professional learning
- We will have a positive attitude and have fun
- We will base decisions on student needs
- We will engage in student—focused communication that is open, honest, and respectful
- We will promote our children, staff, and school throughout the community

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	YES	Recognized
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	YES	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	NO	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	YES	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	YES	

All students, K-5, participate in fine arts courses that are taught by highly qualified teachers. The love of the arts is expressed not only during the school day, but also in the evenings through public performances and galleries. Since the 2012-2013 school year, teachers have worked as a team to offer multiple opportunities for students to perform and display their love of the arts. This is done through annual art gallery show/displays, musical performances, orchestra and choir. At Evers, we see the love of the arts as a team movement and each department has the responsibility of showcasing our student's work.

Our campus has a well-established choir program. Students are eligible to participate as a 4<sup>th</sup> and 5<sup>th</sup> grader. Our choir performs at a variety of venues including the annual Denton Jazz Festival and this year at the Christmas Tree Lighting Ceremony on the Square. Choir students also have the opportunity to compete to be part of the honor choir for the district. Our orchestra participated in the annual String Fling at Denton High and also had the opportunity to perform for our Duke Recipient Ceremony in May.

Providing parents with a variety of evidence for assessing our fine arts programs is an area that we can improve in.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	YES	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	YES	
	Parent	Does the campus provide community health and wellness resources and information?	YES	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	YES	
	Student	Does the campus have procedures in place to assist students and staff during crises?	YES	

Evers Park held its 4<sup>th</sup> annual Parent and Community Resource Fair this year. We offered a dental clinic as well as a flu immunization clinic. Our school PTA hosted our first Color Fun Run focused on bringing in the community and offering an opportunity to engage in physical activity outside of the school day. Our 5<sup>th</sup> grade students participated in the 5<sup>th</sup> grade track meet at UNT.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	YES	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	YES	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	YES	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	YES	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	YES	

At Evers we have School and Community Fair, School-Based Community Center, Academic Nights, Fine Arts Programs, Literacy Nights, Robson Ranch Mentors, UNT play therapy, TWU Helpers, In-coming Kinder Events, Book Drives, Food Drives, Community Garden, K-Kids, and Student Council.

During most events listed above, parents have the opportunity to attend and engage in learning with their child.

Evers Park is one of only two schools that employs a full time parent liaison whose primary focus is to engage parents and local businesses.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	YES	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	YES	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	YES	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	YES	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	YES	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	YES	

All of our students, K-5, have an opportunity to explore different career options through our guidance program. Our counselor offered grade specific lessons and research that provides students opportunities to explore their interests. This year she did this in collaboration with our school library as well as through the use of technology. In addition to this, Evers Park had two opportunities for students to become involved in leadership roles through student council as well as a K-Kids program through Kiwanis that focuses on service projects.

We also met our goal set from the previous year of promoting more college and career readiness by taking our students to the Advanced Technology Center.

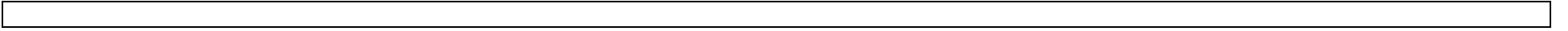
Secondary Compliance – Denton HS

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Second Language Acquisition</b>	<b>Compliance</b>	<b>Does the campus provide yearly LPAC training for all required staff?</b>	<b>YES</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?</b>	<b>YES</b>	
	<b>Parent</b>	<b>Does the campus provide communication in both Spanish and English?</b>	<b>YES</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?</b>	<b>YES</b>	
	<b>Student</b>	<b>Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?</b>	<b>YES</b>	

Evers Park has a one-way dual language program K-5. Through this opportunity, students have the opportunity to become not only bi-literate but also bi-cultural. We employ highly qualified, bilingual teachers as well as a bilingual aide and a Bilingual support teacher. Non-English speaking parents are always encouraged to be a part of special programs. All communication is delivered in both English and Spanish.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Digital Learning Environment</b>	<b>Compliance</b>	<b>Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?</b>	<b>YES</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?</b>	<b>YES</b>	
	<b>Parent</b>	<b>Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?</b>	<b>YES</b>	
	<b>Student</b>	<b>Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?</b>	<b>YES</b>	
	<b>Student</b>	<b>Do the campus teachers actively leverage technology to engage students in the learning process?</b>	<b>YES</b>	

Technology is integrated into our daily instruction. Evers Park has two fully-equipped computer labs that teachers are able to access regularly. In addition, our campus has incorporated iPads as an instructional tool in all grades with each teacher having access to one iPad for personal use as well as the ability to check out additional iPads for class use. Our campus has recently purchased two Chromebook carts that are available for check out through our library. Denton ISD has embarked on a technology roll out plan which will also enable us to provide a 2 to 1 Chromebook/iPad implementation in grades K-5. In addition, our zone ITS have provided on-going training to our staff throughout the year.



Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention ( <i>Response to Intervention</i> ) for supporting all students?	YES	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	YES	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	YES	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	YES	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	YES	

Research is provided to parents about the link between good attendance and student success through parent newsletters, and letters home. It is also emphasized once parents are required to attend class for poor attendance. We do offer incentives for good attendance; however we do not do this as a school other than end of year perfect attendance. Teachers provide incentives by class.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	YES	Recognized
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	YES	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	YES	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	NO	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	YES	

Most of the training and support that is offered to families of gifted and talented students is done through district-wide classes. This year, our EXPO teacher has worked with students using Robotics kits. This has enriched our EXPO program and opens the potential for our school to go to competition in the near future.